



Clara Grant Primary School Curriculum Overview
Nursery Overview 2021-22

Term	Autumn 1	Autumn2	Spring 1	Spring 2		Summer 1		Summer 2	
Theme	All About Me	All About Me	To the Moon and Home	Animals		Changes		Transport	
English	<u>Handa's Surprise, Owl Babies</u>	<u>Goldilocks</u>	<u>How to Catch a Star</u>	<u>What the Ladybird Heard</u>	<u>Dear Zoo (not CLPE)</u>	<u>Titch</u>	<u>So Much</u>	<u>Naughty Bus</u>	<u>The Train Ride</u>
Maths	<u>Counting objects, Number Representation</u>	<u>Numbers to 5 and shape</u>	<u>Numbers 6-8 and shape</u>	<u>9 & 10 Length</u>	<u>Number Lines Counting Patterns</u>	<u>To 20 and Beyond</u>	<u>Adding and Taking Away</u>	<u>Doubling</u>	<u>Patterns</u>
Science (UTW-TW)	<u>Season and changes</u> -Describing the season and weather associated with it	<u>Season and changes</u> - Changing seasons and observing how things change and decay over time	<u>Space</u> -Exploring space travel, the moon, sun and planets	Animals -Identifying a range of animals -Understanding they have different habitats		Life cycle of a chick -Class pet -Describing what is happening day by day -Making predictions		Scientific enquiry -Looking at and observing growth and decay -Making simple predictions	
RE (UTW-PCC)	<u>All About Me- Respecting Difference</u> -Identifying and respecting differences in the class, comparing celebrations	<u>All About Me- Respecting Difference</u> -Understanding why only some people celebrate Christmas and Diwali	<u>Chinese New Year</u> -Respecting others & different points of view -Understanding why only some people celebrate Chinese New Year	Special Food -Exploring special foods to them and others -Sampling different foods		Special People -identifying special people in their lives and why -Home and school		Cultures from Around the World -Understanding there are different cultures in the world -Experiencing examples of this	
Geography (UTW-PCC)	<u>All About Me</u> -Walk around the school -Identifying the different parts of our school	<u>All About Me</u> -Identifying where I am from -link to Black History Month	<u>Where I Live</u> -Identifying where they live, directions to school	Animals and habitats -Under the sea -Jungle -Identifying animals that live there		Exploring my local area -Identifying what is in the school -Looking at maps of what is outside of the school		Transport -Identifying different types of transport -Explaining what they have used and why	
History (UTW-P&P)	<u>All About Me</u> - Exploring what has changed since birth -Exploring who is older, oldest in my family	<u>Me and my Family</u> -Exploring what has changed since birth --link to Black History Month	<u>Buildings</u> -exploring old and new buildings	Journeys -Identifying how they got to school -Remembering how they get to places		Changes over time -Exploring how things change over time		History of transport -Identifying transports -Sorting transport into old and new	

					-Exploring what happens to fruit when left out	
Computing (UTW)	<u>E-Safety</u> -Click Clever, Click Safe	<u>E-Safety</u> -Exploring why it is important to be safe	<u>Using Technology</u> -Identifying different types of technology -Understanding what technology is at home and school	<u>Bee bots</u> -Knowing buttons make it move -Exploring forwards and backwards	<u>Phonics Games</u> -Computer games on the IWB -Increasing confidence to use independently	<u>Media</u> -Paint on iPads -Colour in pictures
PSHE (PSED)	<u>Settling In</u> -Understanding and embedding class rules and Kind, Respectful, Safe -Knowing about toilet and eating routines -Explain the need for rules	<u>All About Me</u> - Making a friend, building relationships with adults	<u>Building Emotional Vocabulary</u> -(Mood Metre); Oral hygiene	<u>Keeping Safe</u> -Identifying risks in school and at home -Understanding what to do when there is a risk	<u>Friendships</u> -Exploring what friendship is and the importance of being kind -Modelling positive relationships with staff and children	<u>Recognising Feelings and Emotions</u> -Identifying emotions -Explaining why we feel like this
Art (EAD)	<u>Materials</u> - Exploring new materials	<u>Exploring Colour</u> -exploring different colours	<u>Collage and Construction</u> - learning how to join and cut materials	<u>Colour Mixing</u> -What happens when we mix colours? -Making green	<u>African Art</u> -Recreating art using same colours -Sculptures	<u>Emotions and Feelings</u> -Drawing basic emotions -Colours to display emotions
DT (EAD)	<u>Cooking</u> - cooking for celebrations	<u>Cooking</u> - cooking for celebrations	<u>Block play</u> - cities, buildings and rockets	<u>Animals</u> -Making animals out of Play Doh -Naming features they are making	<u>Cutting and sticking</u> -Using scissors with increased control -Understanding the use of glue	<u>Transport</u> -Drawing basic transports -Making cars from simple materials
Music (EAD)	<u>Singing and Playing</u> -Singing a range of songs - Use a range of instruments and explore different sounds - <u>Performing as part of the Winter Production</u>		<u>Responding to Music</u> - Holst 'The Planets' -Talking about how music makes you feel	<u>Music Express- Stories and Sound</u> -Exploring Structure	<u>Music Express- Growth and Change</u> -Exploring Dynamics	<u>Music Express- Going Places</u> -Exploring Pitch
PE (PD)	<u>Using equipment</u> - Using the climbing frame and bikes safely	<u>Travelling in different ways</u> - running, dodging and stopping	<u>Dance moving to music</u> - responding to music and moving in different ways	<u>Dance moving to music</u> -Moving to music based on how it makes them feel	<u>Ball skills</u> -Kicking -Throwing Exploring how to perform these skills	<u>Games</u> -Playing simple games correctly

