

The Clara Grant Primary School

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Clarify the success criteria and evidence of the impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £ 19,500 Based on 458 pupils	Date Updated: 11/02/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fit in 5 a day subscription, a great way to start the day or as a brain break between lessons. To increase the percentage of KS2 pupils who are able to achieve the National Curriculum requirements for swimming at the end of KS2. 	<ul style="list-style-type: none"> Includes a variety of 5 minutes themed dance/movement routines. Able to be used in the classroom without children getting dressed. Swimming provision (1-hour lessons weekly for the full academic year) for children in year 5 and SEN swimming lessons. 	<p>£ 500</p> <p>£3,142 * 3 terms = £9,430</p>	<ul style="list-style-type: none"> More children feeling confident to take part in inter-school competitions. Increased concentration and ability to focus in the classroom. Increased percentages of children reaching the National curriculum requirement. 	<ul style="list-style-type: none"> Up- skill breakfast staff to ensure the sustainability of provision. Encouraging parents to take children swimming out of school hours to consolidate skills.

The Clara Grant Primary School

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement
(Physical Education School Sports Physical Activity)

School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • <i>Children can feel a sense of pride in representing our school within the local community.</i> • <i>Their engagement in school life will be more positive as a result of their participation in sports / extra-curricular activities.</i> • <i>Attendance at school will continue to improve.</i> 	<ul style="list-style-type: none"> • <i>All children will practice their Leadership Skills from EYFS throughout the school.</i> • <i>Regular feedback on sports results during weekly assemblies.</i> • <i>Participation will increase.</i> • <i>The school website will be used to communicate School Sports activities.</i> 	<p>£ 500</p>	<ul style="list-style-type: none"> • <i>School councillors</i> • <i>Rights Respecting School Steering Group</i> • <i>Playground Friends</i> 	

The Clara Grant Primary School

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Annual subscription - Use of Amaven subscription to ensure that the curriculum is delivered consistently across all year groups.</p>	<ul style="list-style-type: none"> • Baseline staff on the confidence, knowledge, and skills in teaching P.E. • Staff survey to identify areas where staff require support with confidence/knowledge gaps/progression of skills. • Design bespoke CPD plan for all staff. 	<p>£ 1,920</p> <p>£ 1000</p>	<ul style="list-style-type: none"> • Skills, knowledge, and understanding of all staff and pupils are increased. • Pupils enjoy P.E and thrive on opportunities because they are enthused by their teachers' enjoyment and skill in delivery. • Increased participation by all children. • Improved attitudes to learning. 	<ul style="list-style-type: none"> • Monitor lessons and planning. • Staff insets • Modelled lessons • Team teaching
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Children in Tower Hamlets have limited outdoor access and opportunities to take part in team sports.</p>	<ul style="list-style-type: none"> • Offer a wide range of activities to engage and involve all students. • Staff training to ensure lessons are engaging and a wide range of sports are taught across the school with skill progression. 	<p>£ 8,500</p>	<ul style="list-style-type: none"> • Clubs running across all-year groups. • Long term plans followed to ensure progression of skills as the children progress up the school. • Morning club. • Lunchtime sports. 	<ul style="list-style-type: none"> • Increase the range of sports offered. Greater range of sports taught in PE lessons alongside basic skills.