



*Kind, Respectful, Safe*

# The Clara Grant Primary School Parent Guide for the Return to School January 2022

Plan based on the following documents and advice:

[www.towerhamlets.gov.uk/backtoschool](http://www.towerhamlets.gov.uk/backtoschool)

Information for parents from the government can be found here:

[What parents and carers need to know about early years providers, schools and colleges - GOV.UK](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)

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**Karen Symons**  
Head Teacher



## When will my child/children return in January?

**When:** Wednesday 5th January

**At:** The gates open at **8.45 am**. Please get your children to the gate for this time so they are not late.

**Registration and lessons/early morning work/ reading to the teacher begins at 8.55 am. Your child will miss this if they are late and it is also not very nice to walk into a lesson having missed the start.**

## Does my child have to attend?

Yes. The government has made attendance for **all pupils** compulsory from the start of the term. We understand that some parents/carers may feel anxious about their child returning to school. We hope that the measures outlined in this plan will reassure parents and we hope to work alongside parents to alleviate fears so that all pupils return to school.

**Absences** are to be reported to the school office in the usual manner, before **9 am** using **02079874564**

## How will you manage COVID safety in school?

### 1. Prevent the virus coming into school

Children are to be kept off school if they display any of the symptoms associated with the virus. They should take a Lateral Flow Device (LFD) test to check for the virus. Should you have any concerns regarding your child, please contact your GP or talk to Karen Symons. Do not bring your child into school if they have had a **positive** test.

Adults and children if aged 5 years old and over who have been identified as a **contact** of someone with COVID-19 (and are not legally required to self-isolate) should:

- take a lateral flow test every day for 7 days
- take this daily lateral flow test before you leave your home for the first time that day

If any of these lateral flow tests are positive, immediately self-isolate in order to protect other people.

Staff will be testing twice a week and will not attend school if they have a positive Lateral Flow Device (LFD) Test result

Visitors will be checked before they enter the premises and will have to follow the guidelines for safety.

Face coverings will be worn by staff, adults and visitors when moving around in corridors and communal areas

**All parents and carers are to follow** the one-way system, distanced from one another. Instead of stopping and talking. They should wear a mask unless exempt (please wear your badge so others may understand)

Admittance into the school by parents/carers is by appointment only

## **2. Prevent the spread of the virus in school**

Any pupil who displays symptoms of the virus during the school day will be isolated from other children, the **parents/carers will then be contacted to collect their child** and told to self-isolate/ test in accordance with medical advice- '*stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection*', which sets out that they should self-isolate for at least **\*7 days** and should arrange to have a test to see if they have coronavirus (COVID-19). Ring NHS on 911 or visit <https://nhs.uk/coronavirus>

**\*If on day 6 and again on day 7 a child has a negative LFD test they may return to school if they feel well. If they remain positive for either test they will need to isolate for the full 10 days.**

Members of staff attending to sick or injured pupils will try and avoid face to face contact and wear PPE equipment.

Any staff member, parent or pupil displaying symptoms should be tested as soon as possible with the result made known to the school.

Children and adults will **sanitise or wash their hands** at the start of the day before they enter their classrooms, after playtimes and before they enter the lunch hall as a minimum.

Singing will happen outside or in phase groups in the hall so that children can be socially distanced facing forward.

The school will continue to provide tissues and pedal bins for pupils who sneeze or cough. Hands will need to be washed and the localised surfaces cleaned.

Doors and windows will be left open so that classrooms are well ventilated and touch points reduced. We have high ceilings which helps.

All shared equipment and resources are to be cleaned by staff members before its use by another class.

## **How will you plan to minimise contact with staff and pupils?**

They will go into their class lines in the playground when they come into school in the mornings and at the end of the day.

Whole school assemblies will continue through a live link to each class so that the school can still come together virtually for collective worship and reflection. Other assemblies will be in phase groups in a well ventilated hall.

The Government provided CO2 monitors for schools to use to measure the level of ventilation in classrooms and smaller spaces. We use these to monitor our rooms.

## **Are the drop-off and collection points in the same places?**

### **Drop off in the morning**

Children Yr 6 to Yr 1 will enter via **Fern street** from 8.45 am onwards and line up in their class lines ready to enter the building as normal. They will walk in to meet each teacher who will collect their class. The children will sanitise their hands before entering the classroom as their class teacher will spray their hands.

For the **first** week back the **Year 1** teachers will be in the car park to pick up the children to support their transition into KS1. In **week 2** they will enter through the same gate as the other children and walk up to their teacher who will take them to class.

### **Pick up in the afternoon**

Your Yr 6 to Yr 1 children will be in their classes **in the playground at the end of the day.**

**Please reconsider if you want your year 5 or year 6 child to walk home alone as there have been a number of safeguarding incidents in the borough this academic year.**

Parents/Carers are to enter using a one way system. **In** through the walkway, pick up your children and **exit** via the car park. Please leave promptly to avoid overcrowding at this time.

Year 1 will be in the two shelters nearest the car park.

Year 2 will be in the Dining room

Year 3-6 will be in the main playground.

**Nursery** please use the Nursery Gate to drop off and pick up your child.

**Morning** Nursery and **Fulltime** Nursery to be dropped off at 8.55 am and part

time children picked up at 12.00 pm.

**Afternoon** Nursery should be dropped off at 12.30 pm and along with Full timers be picked up at 3.30 pm..

**Reception** children please use the Reception Gate at 8.55 and pick up at 3.30 pm (Friday 1.30 pm),

**Reception and Nursery** children will enter and exit through their own gate via **Knapp Road**. Please leave quickly to avoid overcrowding

### **How is the school helping children in regards to covid catch up?**

- Pupils most in need are being given additional support as they are deemed to have fallen significantly behind. The school has used the school based tutoring fund to employ a teacher 2 days a week to provide 1-1 and 1-3 tutoring. Teaching assistants are also being used to provide additional tutoring.
- Where pupils need to self-isolate, or Public Health informs us that there is a local/ school lockdown requiring pupils to remain at home, the school will resume the remote online education it used during lockdown. We will use Google classroom and Class Dojo as we did previously.

The Statutory Assessments for the year 21/22 are to continue:

- the phonics screening check for Year 1 (the current Year 2 has already completed their screening - 88% passed this year)
- key stage 1 tests and teacher assessment
- the year 4 multiplication tables check
- key stage 2 tests and teacher assessment
- Reception Baseline assessment (already completed)

### **How will the lunches be organised?**

Lunchtime will follow our normal routine.

Dinner supervisors will wipe down the tables between year groups

There is a hand sanitiser inside the hall for the children to use.

## What about Morning Club?

Children who attend Morning Club should be dropped-off as usual at the Office. You **must** book in advance through Parent Pay please.

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## Childcare for working parents?

Unfortunately there are not enough children to attend an after school childcare provision to make it financially viable.

There is however a local provider that some of our parents currently use.

The children are collected directly from school by a member of Young Performing Arts and brought to the club. Upon arrival, children are settled down for homework assistance, during which the refreshments are prepared, and then the activities begin. If you are interested contact Chris Emanuel Muhammad on 0208 5550483 or visit the website <http://ypaclub.com/>

It runs from 3.00 pm until 6.30 pm and costs £11 a session

## What about school uniform and PE kit?

Clara Grant school uniform should be worn **every** day. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.

Please let your children wear **extra** clothing **under** their school uniform as we will still have the windows open and classrooms maybe cold.(T-shirts and vests or an extra jumper)

On their PE day children should wear their Clara Grant PE kit to school so they do not need to change. PE will take place outside and if inside will be a skills based lesson rather than aerobic. Mile a day is always run outside.

## How can families help to slow the spread of Coronavirus?

England has moved to Plan B in response to the risks of the Omicron variant. Public Health advises:

- [Get vaccinated](#) and get your [booster dose](#)
- **Wear a face covering in most indoor public places and on public transport**
- **Work from home, if you can**

- Let fresh air in if you meet indoors. Meeting outdoors is safer
- [Get tested](#) and self-isolate if required

### [Find out how to stay safe and help prevent the spread](#)

If you're worried about your symptoms, please call **NHS 111** – don't go directly to your GP or other healthcare environment.

**Ring 119** or visit <https://nhs.uk/coronavirus> to **order a test** for you or a member of your family

**Department for Education Coronavirus helpline** - this helpline has been set up to answer questions about the virus related to education. Staff, parents and young people can contact the helpline.

- Phone: 0800 046 8687
- Email: [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)
- Opening hours: 8am to 6pm (Monday to Friday)

### **Support for parents and children**

[Children's mental health - NSPCC](#)

<https://www.nspcc.org.uk> › [childrens-mental-health](#)

[Good mental health - Action For Children](#)

*Please note the information provided is subject to change in accordance with updated government guidance and the school's needs.*

## **Clara Grant behaviour in school COVID 19 addendum**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people.

The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted and the health and safety of other pupils and staff members are put at risk by the pupil not adhering to social distancing measures, then a discussion with the parent/carer will be had.

### **Pupils with Special Educational Needs and Disabilities**

School acknowledges that children will have had a range of different experiences which may have an impact on their behaviour presentation upon return to school.

Some may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEND, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a

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problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEND are recognised as being particularly vulnerable. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help.



### **Pupils working online at home or in school.**

If interacting with other pupils or staff online, students should always be kind, safe and respectful to each other and respectful and co-operative with staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to or about staff online, via the google classroom, on class Dojo or any other platform will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.