



Kind, Respectful, Safe

**The Clara Grant Primary
School**

**Parent Guide for the Return
to School**

September 2021

The following plan has been made in conjunction with the official guidance which you can find here:

www.towerhamlets.gov.uk/backtoschool

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Information for parents from the government can be found here: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>

Karen Symons

Head Teacher

When will my child/children return in September?

When: Monday 6th September (New to nursery will all have their own start date as will Reception)

Please note school will finish early every Friday at 1.30 pm (Nursery at 3.30 pm)

This is to allow planning, preparation and assessment time. Children of working parents will be catered for.

Who: All children

What class will my child be in?

Their **new** classes will be:

Y1	Chrissie <i>Saima's old Class</i>	Jane <i>Elisha's old Class</i>
Y2	Aine <i>Jane's old Class</i>	Sunyia <i>Chrissie's old Class</i>
Y3	Jenny <i>Sunyia's old Class</i>	Kamaljet <i>Aine's old Class</i>
Y4	Adam <i>Kamaljet's old Class</i>	Nadira <i>Jenny's old Class</i>
Y5	Ranjit <i>Adam's old Class</i>	Lauren <i>Neil's old Class</i>
Y6	Simone <i>Nadira's old Class</i>	Alex <i>Ranjit's old Class</i>

Does my child have to attend school in September?

The government has made attendance for **all pupils** compulsory from the start of the autumn term. We understand that some parents/carers may still feel anxious about their child returning to school. We hope that the measures outlined in this plan will reassure parents and we hope to work alongside parents to alleviate fears so that all pupils return to school.

Absences are to be reported to the school office in the usual manner, before **9 am** using **02079874564**

How will you manage COVID safety in school?

1. Prevent the virus coming into school

Children to be kept off school if they display any of the symptoms associated with the virus. These include a new, continuous cough, a high temperature or a loss of, or change in, their normal sense of taste or smell. Many people who have recently tested positive for Covid-19 have also displayed some other symptoms, including:

flu-like symptoms not linked to hay fever
muscle ache or pain
excessive tiredness
persistent headache
runny or blocked nose
sore throat and/or hoarseness
shortness of breath or wheezing
nausea, vomiting or diarrhoea

Should you have any concerns regarding your child, please contact your GP or talk to Karen Symons and do not bring your child into school until you have a negative test.

Staff will not attend school if they have any of the above symptoms

Visitors will be checked before they enter the premises and will have to follow the guidelines for safety.

Only one parent/carer to drop off pupils, at allocated drop off and pick up times.

All parents and carers follow the one-way system, distanced from one another. Instead of stopping and talking

Admittance into the school by parents/carers is by appointment only

2. Prevent the spread of the virus in school

Any pupil who displays symptoms of the virus during the school day will be isolated from other children, the **parents/carers will then be contacted to collect their child** and told to self-isolate/ test in accordance with medical advice- '*stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection*', which sets out that they should self-isolate for at least 10 days or should arrange to have a test to see if they have coronavirus (COVID-19). Ring NHS on 911 or visit <https://nhs.uk/coronavirus>

Members of staff attending to sick or injured pupils will try and avoid face to face contact and wear PPE equipment.

Any staff member, parent or pupil displaying symptoms should be tested as soon as possible with the result made known to the school.

Children and adults will **sanitise or wash their hands** at the start of the day before they enter their classrooms, after playtimes and before they enter the lunch hall as a minimum. They will also wash their hands before and after using their allocated toilet. The children in their phases will have an allocated cubicle and sink. Children need to use the facilities correctly and there will be signs and training to help them.

Singing will happen outside or in phase groups in the hall so that children can be socially distanced facing forward.

The school will continue to provide tissues and pedal bins for pupils who sneeze or cough. Hands will need to be washed and the localised surfaces cleaned.

Doors and windows will be left open so that classrooms are well ventilated and touch points reduced. We have high ceilings which helps.

The school will be subjected to enhanced cleaning protocols each day by our cleaners and Darren. Touch points like Chairs/tables/light switches/door handles/floors. They have had training from G4S. The toilets will be cleaned at the start or end of the day so they are ready for the children to use.

All equipment and resources are to be cleaned by staff members before its use by another class.

Where pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, the school will resume the remote online education it used during lockdown.

How will you plan to minimise contact with staff and pupils?

They will go into their class lines in the playground when they come into school in the mornings and at the end of the day. No learning time will be lost even though we are closing early on Fridays as activities will be made available,

Whole school assemblies will continue through a live link to each class so that the school can still come together virtually for collective worship and reflection. Other assemblies will be in phase groups in a well ventilated hall.

The Government is going to be providing CO2 monitors for schools to use to measure the level of ventilation in smaller spaces.

However, in the event of a fire or lockdown alarm, usual procedures will be followed

Where will I drop-off or collect my child from? Are the drop-off and collection points in the same places?

Drop off in the morning

Children Yr 6 to Yr 1 will enter via **Fern street** from 8.45 am onwards and line up in their class lines ready to enter the building. They will walk in to meet each teacher who will collect their class. The children will sanitise their hands before entering the building as their class teacher will spray their hands.

For the first week the **Year 1** teachers will be in the car park to pick up the children to support their transition into KS1.

Pick up in the afternoon

Your Yr 6 to Yr 1 children will be in their classes **in the playground at the end of the day.**

Parents/Carers are to enter using a one way system. **In** through the walkway, pick up your children and **exit** via the car park. Please leave promptly to avoid overcrowding at this time.

Year 1 will be in the two shelters nearest the car park.

Year 2 will be in the Dining room

Year 3-6 will be in the main playground.

Nursery please use the Nursery Gate to drop off and pick up your child

Morning Nursery and **Fulltime** Nursery to be dropped off at 8.55 am and part time children picked up at 12.00 pm. **Afternoon** Nursery should be dropped off at 12.30 pm and along with Full timers be picked up at 3.30 pm..

Reception children please use the Reception Gate at 8.55 and pick up at 3.30 pm (Friday 1.30 pm),

Reception and Nursery children will enter and exit through their own gate via **Knapp Road**. Please leave quickly to avoid overcrowding

Please remember to provide a letter of consent if you want your **year 5** or **year 6** child to walk **home alone**.

How will the school help in regards to my child?

- Pupils most in need will be given additional support if they are deemed to have fallen behind. Parents will be informed.
- Use of current records, assessments and handover information from their last class teacher will help us identify these pupils to ensure that interventions can begin promptly.

The Statutory Assessments for the year 21/22 are:

- the phonics screening check
- key stage 1 tests and teacher assessment
- the year 4 multiplication tables check
- key stage 2 tests and teacher assessment
- Reception Baseline assessment

How will the lunches be organised?

Lunchtime will be back to our normal routine.

Dinner supervisors will wipe down the tables

There is a hand sanitiser inside the hall for the children to use before eating.

What about Morning Club?

Children who will attend Morning Club must be dropped-off as usual at the Office. You **must** book in advance through Parent Pay please.

We look forward to offering After School Clubs as soon as we have settled back into school. We will let you know.

Childcare for working parents?

We are trying to organise childcare for our working parents. This would run from 3.30 until 5.30pm and would cost £10 per child. If you need a later pick up time please ask. We would need to meet the costs of staffing this service and providing a small snack so there is a minimum of 8 children per night. Please inform the school if you wish your child to be part of this service. Currently we only have 5 children. You would need to pay in advance to secure your place.

What about school uniform and PE kit?

Uniforms should be worn. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.

Please let your children wear **extra** clothing **under** their school uniform as we will have the windows open and classrooms maybe cold. (T-shirts and vests or an extra jumper)

On their PE day children should wear their PE kit to school so they do not need to change. PE will take place outside and if inside will be a skills based lesson rather than aerobic. Mile a day is always run outside.

How can families help to slow the spread of Coronavirus?

Make sure you and your children follow these general principles to prevent spreading any respiratory virus so they will do the same in school:

- Wash your hands and your children's hands often – with soap and water for at least 20 seconds, or with alcohol-based sanitiser if soap and water aren't available.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Avoid close contact with people who are sick.
- If you feel unwell, stay at home and don't attend work or school.
- Cover your cough or sneeze with a tissue, then throw the tissue in a bin and clean hands
- Clean and disinfect frequently touched objects and surfaces in the home.

If you're worried about your symptoms, please call **NHS 111** – don't go directly to your GP or other healthcare environment.

Ring 119 or visit <https://nhs.uk/coronavirus> to **order a test** for you or a member of your family

Department for Education Coronavirus helpline - this helpline has been set up to answer questions about the virus related to education. Staff, parents and young people can contact the helpline.

- Phone: 0800 046 8687
- Email: DfE.coronavirushelpline@education.gov.uk
- Opening hours: 8am to 6pm (Monday to Friday)

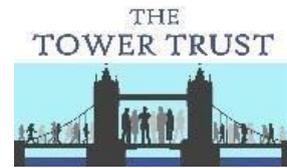
Support for parents and children

<https://mindedforfamilies.org.uk/>

<https://www.annafreud.org/coronavirus-support>

<https://111.nhs.uk/covid-19>

Please note the information provided is subject to change in accordance with updated government guidance and the school's needs.



Clara Grant behaviour in school COVID 19 addendum

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people.

The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted and the health and safety of other pupils and staff members are put at risk by the pupil not adhering to social distancing measures, then a discussion with the parent/carer will be had.

Pupils with Special Educational Needs and Disabilities

School acknowledges that children will have had a range of different experiences which may have an impact on their behaviour presentation upon return to school.

Some may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEND, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a

problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEND are recognised as being particularly vulnerable. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupils working online at home or in school.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via the google classroom, or any other platform will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.