

Home Learning Ideas – Summer Term 2nd half weeks 6 and 7

Hi everyone! We hope you are all staying safe and coping at the moment. We have put together some ideas for things you can do at home that relate to the topic we would be learning about at the moment called Carnival of the animals. If you are doing the activities on google classroom, you don't need to do these as well- though some of them are the same! If you run out of resources - phone the school to see when you can go in to collect more supplies.

Aine, Louise and Michael

English

Read (or watch) the story of Peter Rabbit (see link below.

Draw your favourite character and write a description about them underneath

Make a story map for adventure Peter goes on.

Try writing your own story by changing the setting from the MacGregor's garden to another place that could be dangerous for a rabbit (a busy road perhaps.

Pretend you are Mr MacGregore and make a wanted poster for Peter Rabbit

Write some instructions for how to catch a rabbit

Make a poster with tips for rabbits on how to avoid getting caught by angry gardeners

Make your own Peter Rabbit word search

Make a board game based on the adventures of Peter Rabbit

Websites:

Story of Peter Rabbit

https://www.youtube.com/watch?v=p_LeUSA-qlg&vl=en

<https://www.gutenberg.org/files/14838/14838-h/14838-h.htm>

Maths

1. Do some Mathematics every day.

2. Practise times tables 2, 3, 5 and 10. Also, how many 2s, 3s, 5s or 10s in a number from the sequence

3. Choose 3 numbers 0 - 9. Using +, -, x, /. What is the biggest number and the smallest number that you can make? You could also play this with car number plates or bus numbers.

4. Choose a number from 0 - 9 and add 10. Then add another 10, and another.....see how far you can go. Choose a different number from 0 - 9 and do the same. Does the 1s number change? Why not? How fast can you do this?

5. Add a multiple of 10 to any number (so that the answer is between 0 - 100). Extend beyond 100 if able. Eg $36 + 20 =$ What happens to the 10s number? Why is this? What happens to the 1s number? Why is this? Practice until you are fast at this!

6. Play guess my 2D shape. Give clues. Eg. My shape has 8 sides and 8 corners. What is my shape?

7. Play guess my 3D shape. Give clues. Eg. My shape has 5 vertices, 5 faces and 8 edges. What is my shape?

8. Explore mass using grammes and kilograms. Weigh out ingredients using grammes and objects using kilograms and bathroom scales. Which thing is the heaviest/lightest?

9. Explore volume using different sized and shaped containers in the sink or bath.

10. Use a measuring just to find out how many millilitres of water smaller containers hold.

Websites: <https://www.bbc.co.uk/bitesize/topics/z3rbg82>

<https://whiterosemaths.com/homelearning/year-2/> (Summer week9&10)

Topic

1. Research ideas for designing your own garden, then draw and design your own garden. If you have materials, you could create a small-scale model of your garden using things you have at home and things from a real garden such as leaves and twigs.

2. Grow seeds that you may have at home or seeds from food at home like tomatoes, apples, pears, oranges. Also try growing the tops of carrots in a saucer or the top of a pineapple.

3. Find out about what jobs different parts of plants do....leaf, stem, root, flower... See the link below.

4. Try growing seeds in different conditions to find out what they need to grow into healthy plants. Eg. give one pot no water, put one pot in a dark place, put one pot in a cold place...but give one pot all those things as the control.

5. Have a look at the paintings by Monet on the link below. He is famous for garden paintings. Do his paintings have lots of detail? Are the lines clear? Are the colours muted or bright? His style is called 'impressionist' because it gives you an impression - a feeling/ sense of something. Try to make pictures of your garden/the park/your balcony plants in this style. Use paints or collage or coloured crayons.

Websites:

<https://stemlearning.wistia.com/medias/598vfospdt>

<https://www.claudemonetgallery.org/>

Year 2 Summer holiday project:

Your task is to make a Puppet Theatre and perform a presentation or a story to do with our topic of The Carnival of the Animals.

How and what to make:

Here are two videos that show you how you can make a puppet theatre from an old box.

<https://www.youtube.com/watch?v=N4kTNLmAhnk>

<https://www.youtube.com/watch?v=X4QaKvZqzX4>

You are all great at making things! Here are some ideas for some of the things that you can make...

1.the theatre

2.scenery for your show that you can fix on the back wall of your theatre with blutack so that you can change it during different parts of your show or for different shows that you might want to give.

3.characters! The characters could be finger puppets or stick puppets. You could use sticks, strips of card or straws to hold the puppets.

What show to put on

It has to be something to do with **The Carnival of the Animals** topic which we've been doing this term. It can be based on a story that you know, a story that you make up or it can be a non-fiction presentation.

It could be about...

Animals and habitats You could use The Gruffalo or Peter Rabbit to help show this.

Carnivals You could make up a story about going to a carnival, have different animal costumes that give information about the animal they are, explain where and why there is a carnival and what happens there (remember the music and dancing?).

What animals need to grow and stay healthy You could make up a story about this or you could use Peter Rabbit

Plants Growing plants, seed dispersal, parts of a plant and what job they each do, what a plant need to stay healthy. You could use The Tiny Seed story, the story that you made up about a seed or maybe Mr MacGregor could explain about his vegetable garden!

Gardens The Tale of Peter Rabbit would be great for this as you could tell the story and add in some bits about the different habitats in the story (there are different habitats in the garden as well as the habitat where the rabbits live), the other animals in the story, the plants that are growing in the garden.

What you need to do

Once you have decided what to do you show about, you need to

1.Write a script This is the story or information told through the narrator and what the characters say in the play. This is a really important job! You need to do this well so that your show works.

2.Make sure you have made all the characters, scenery and props (things that you might need to help tell the story. like the watering can in Peter Rabbit).

3.Rehearse, rehearse, rehearse (practice, practice, practice) until you know the words and when to change the scenery!

4.Showtime! Present your show to your audience. This could be your family or your teddies/dolls. Maybe there could be an interval (break) in the middle for an ice-cream!

Bring your puppet theatre and all the characters etc to school in September so that we can watch and enjoy your amazing show!



